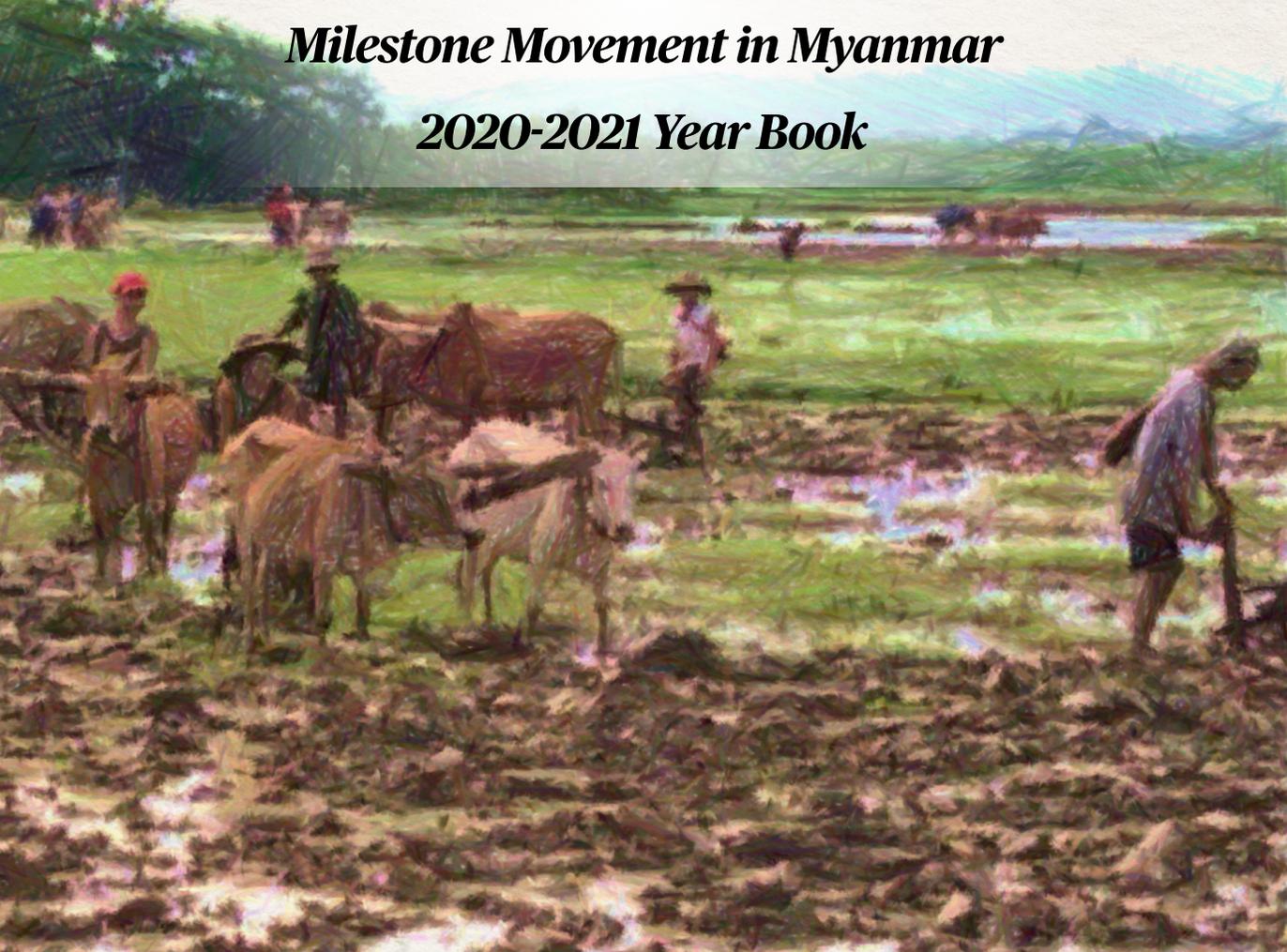




***Milestone Movement in Myanmar***  
***2020-2021 Year Book***



# MILESTONE MOVEMENT

## 1 PREFACE

## 3 INTRODUCTION

*Who is ARTIC?*  
*What is Milestone Movement in Myanmar?*

## 7 SCHOOL CONSTRUCTION IN 2020

*6 new ARTIC Family Schools*  
*Case Study of BEMS (Branch) Shwe Bo Yay Kyaw*

## 12 PLAYGROUND EQUIPMENT PROJECT WITH BEQUEST DONATION

## 17 READING PROJECT ON FACEBOOK

*Activities on Facebook*  
*Comments from participants and staff*

## 25 ALTERNATION IN TOOTH FAIRY'S PROJECT

*5 new projects*  
*Case Study of BEHS(Branch) Mann Set Ku*

## 34 COLLABORATIVE PROJECT WITH PANASONIC

*Electrification and Library Construction Project in Taung Thone Lone Village*  
*Translation and Publication of Konosuke Matsushita's Story and Essay Contest*  
*Impressions and thoughts of Matsushita Konosuke's Story*

## 40 VOICES FROM THE COMMUNITY

## 50 MEET OUR STAFF

# School Construction in 2020

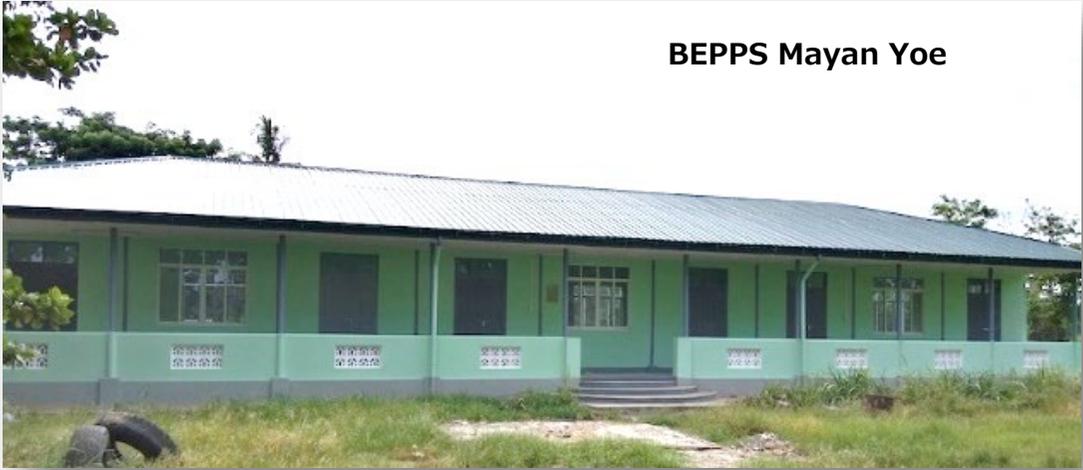
In 2020, we constructed six schools in six townships in Ayeyarwady region under the scheme of MMM. 2020 was a challenging year for all of us as COVID-19 hit the world and most of the schools had to shut down to implement the counter measure against the spread of COVID-19. The construction started in November 2020, but we had to make changes in signing the contract with the counterparts. Normally, we sign the construction with three parties; ARTIC, the chairperson of the construction committee of the village, and the representative from the construction company in the Education office in respective townships but due to the travel restriction we signed the contract with two-steps using the courier. PCR negative-certificate which was issued within 72 hours was required to go to Ayeyarwady region from Yangon, therefore it was extremely challenging for the construction company too. However, they proceeded the construction cooperatively as we have been working together for long time. Despite the difficulties that we faced, we were able to complete the construction with the

great cooperation of the villagers and the construction company. Below is the list of the school built in 2020.

School No.	Township	School Name	Student Number
90	Pantanaw	BEHS (Branch) Pyalin Yay Kyaw	472
91	Lay Myat Nar	BEPPS Mayan Yoe	94
92	Einme	BEMS (Branch) Shwe Bo Yay Kyaw	209
93	Kangyidaunt	BEHS (Branch) Anout Su	413
94	Myaung Mya	BEHS Taung Paw Su	923
95	Nga Pu Taw	BEHS Sin Ku Gyi	782



**BEPPS Mayan Yoe**



**BEHS (Branch) Anout Su**



**BEHS Taung Paw Su**



**BEHS Sin Ku Gyi**



# Case Study

BEMS (Branch) Shwe Bo Yay Kyaw

Einme Township

Daw Yee Mon Soe, the principal of Shwe Bo Yay Kyaw Branch Middle School, participated in Human Resource Development Training in batch 6th. She was the most active teacher among the 30 teachers during the training. Until 2019, we selected our project sites according to the school list which was provided by the Department of Basic Education in Ayeyarwady region from all 26 townships. Since the construction of schools in all 26 townships of Ayeyarwady Region was completed in 2019, we have decided to invite villages and schools that want to participate in Artic's school construction project in 2020. We called on the teachers who participated in the Human Resource Development Program (HRDP), and the principal of Shew Bo Yay Kyaw, Daw Yee Mon Soe expressed her willingness to participate, so we visited the village and had a meeting with the school committee who are the residents of the village.

The villagers were enthusiastic and initially said that they would try their best to build a 90 x 30 ft one-story building with a target of 200 lakhs, but due to the small size of the school site, we recommended a 70 x 30 ft two-story building if they wanted to have Branch High School in the future. For the villagers, 280 lakhs were quite a high and difficult target, but I think

they did well to stick together and do their best. As a reward for their hard work, we provided them with playground equipment donated by The Nippon Foundation as a bequest project, and even though we were unable to monitor the project due to the Pandemic after September, I think the villagers did a great job raising money to reach their goal. Thanks to their hard work, they were able to complete the construction and held the opening ceremony in May. When we attended the school opening ceremony, the school was very vibrant and full of villagers. Judging from the high-spirited ceremony, we can see the project is well understood and accepted by the villagers. Out of the six schools that were built in 2020, Shwe Bo Yay Kyaw was the most cohesive and hardworking village. The school intends to install water purifiers and sell drinking water as their development project, we believe that the project will be successful because it can solve the problem of the lacking safe and clean water in the area.



# Playground Equipment Project with Bequest Donation

In May 2020, our supporter The Nippon Foundation (TNF) requested ARTIC to implement a project with the bequest donation (3,000,000 Yen) to realize the donor's wish to contribute to the brighter future of Myanmar. In response to this request, we have decided to implement the playground equipment project as we have experience of installing the equipment in schools and we understand the value of the playground equipment at school for the children. Installing playground equipment in schools not only boosts the motivation of students to come to school but has multiple benefits.

First, children can nourish their playful and creative minds by playing with the equipment which is essential in building their problem-solving skills from finding a new method of completing an old task or generating something that is totally brand new. Secondly, children can build more physical strength and stamina by jumping and climbing the equipment which will foster healthier growth of children. Lastly, children can also have a great opportunity of learning the sense of community by playing with multiple friends. Rather than just donating the playground equipment using bequest donations from donors, we asked the receiving villages and schools to bear the financial burden of transporting the equipment from Yangon and paying

for the materials needed for installation, such as cement, gravel, and sand, so as not to fall into the trap of aid-dependence. In addition, a playground equipment installation committee was organized in each village to provide labor services during installation, accommodation, and meals for the playground equipment company's workers, and to raise awareness about maintenance after installation and safety management during use.

As we knew that installing the playground equipment boosts the motivations of children to come to school and promotes better health of children, we chose schools from the motivated teachers who participated in our Human Resource Development Program and implementing the Action Plan (the lessons from ARTIC) passionately to maximize the effect of the project. Initially, we have selected 13 schools as project sites as the budget provided by TNF worth 13 schools. However, Kyein Kyone school contacted us to express their wish to participate in the project even if they had to pay half of the project fee at their own expense. The principal explained that they already have 2,800,000Ks in their saving from the development project so they were excited about this project. Additionally, the construction company also donated playground equipment in return for receiving the significant amount of construction offers during Pandemic. With this offer, we were able to add Kyouin Tar in our project. As a result, we were able to install the playground equipment in 15 schools in respective townships.

The project started in June and completed at the beginning of

December. Due to the school closure as a countermeasure of COVID-19, we were not able to conduct monitoring at all the schools, but we are able to visit in Einme. The playground was full of children playing lively and the parents also seemed interested in that equipment as it is very rare to see the playground equipment in the countryside. For other schools, teachers have reported over the phone that children are delighted, and the playground is always crowded. Teachers said that the playground is like an amusement park for the children who live in the countryside and thanks to the playground equipment, children want to play outside more which trains their physical strength. The teachers believe that other school’s teachers will be more motivated if they come to see this atmosphere.

**Type of Playground Equipment per School and Use of Bequest Donation**

No.	Name of the playground equipment	Price (Ks)
1	Slide	1,030,000
2	Climbing pole	310,000
3	Monkey bar	200,000
4	Two set Swings	440,000
5	Round jungle gym	500,000
6	Two set Seesaw	400,000
	Total	2,880,000



**Students enjoying the playground equipment in School No #10 BEMS (Shan Kwin) in Pya Pone**



**Students enjoying the playground equipment in School No #15 BEPS Kyoum Tar Min Ma Naing in Kyang Kone**

## School list and total cost from village for school playground equipment project

No	School name	Completed date	Sand, pebble,	Carrying cost of	Extra cost of others	Total cost (Kyat)
1	BEPS (La Man), Danuphyu	7-Jun-20	166,000	140,000	6,000	<b>312,000</b>
2	BEMS (Shan Kwin), Pya Pone	29-Jun-20	85,500	140,000	-	<b>225,500</b>
3	BEPS (Nyi Naung Yay Pu Wa), Dae Da Ye	30-Jun-20	84,900	140,000	30,000	<b>254,900</b>
4	BEPS (Mya Win Sandar Kyun), Myan Aung	13-Jul-20	97,500	140,000	-	<b>237,500</b>
5	BEHS (Seik Tha), Kyan Khin	12-Jul-20	105,600	140,000	50,000	<b>295,600</b>
6	BEMS (B) Man Gyi Gone Gyi, Ingapu	22-Jul-20	89,500	140,000	-	<b>229,500</b>
7	BEMS (Aung Ba), Ngaputaw	3-Aug-20	92,000	140,000	15,000	<b>247,000</b>
8	BEMS (B) Dedugone (Thit), Nagaputaw	4-Aug-20	70,500	140,000	103,500	<b>314,000</b>
9	BEPPS (Htein Kwin), Pantanaw	14-Aug-20	96,000	140,000	50,000	<b>286,000</b>
10	BEMS (Shwe Bo Yay Kvaw), Ei Mae	15-Aug-20	137,300	140,000	25,300	<b>302,600</b>
11	BEPS (Mayan Yoe), Lay Myat Nar	30-Aug-20	137,100	140,000	-	<b>277,100</b>
12	BEPS Kyouin Tar (Min Ma Naing), Kyaung Kone	31-Aug-20	283,500	140,000	-	<b>423,500</b>
13	BEPPS (Shwe Thaug), Ingapu	30-Nov-20	100,000	140,000	-	<b>240,000</b>
14	BEMS (Kyein Kyone), Htoo Gyi	23-Jul-20	63,250	-	1,300,000	<b>1,363,250</b>
15	BEMS (B) Kalarmakwin, Myaung Mya	1-Dec-20	85,500	140,000	10,000	<b>235,500</b>
Total Amount of Village contribution			1,694,150	1,960,000	1,589,800	<b>5,243,950</b>



**Children with slide in School No # 6 BEPS (La Man), Danuphyu**

School Name

BEHS (Branch) Nyaung Lay Pin

---

Start year of the project

2018

---

Concerning with the project

1. What are (were) you doing for the development project?

We implemented two projects such as a paddy field and fish farming as development project. Starting from June, 2021, we also raise pigs as a project.

2. How do you decide on your next project?

We decided to build self-initiated 90x30 ft new school building using the budget from paddy field, fish farming, and the money that we collected from the villagers. We also agreed to implement the school library by using the profit from the pig raising.

3. What were your thoughts when you first heard about the project?

I was so delighted when I first heard about the project. As the student number is increasing, we need more school building. We expect there will be enough classrooms for the students after the 3 years of school construction project. We are delighted and grateful because we expected to build school library in two years after we implemented the pig farming project. It is crucial to have library in every school and I am sure that there will be a great change in every student as they utilize it effectively.

4. How did the villagers/committee (children/school) change through the project?

I think that community development is possible with continuous hard-working on the project. We will also receive and experience the result of cooperation. We are trying our best to accomplish 90x30 ft school building and after that we are planning to buy land for school playground. I believed the villagers would work hard in projects activities to accomplish our goal.

5. What are your impressions of the current project?

Continuing project activities can contribute to the development of village. We will be able to experience the success of working together.

About yourself

1. How did you spend your days before the project?

Before the project, I doubted whether this project is going to accomplish, and I concerned if I could convince the villagers to cooperate in the project. From the project, I have learned that we can accomplish any activity if we work cooperatively.

2. How did you change through the project?

I also realized that by working together we can improve the development of community.

3. Tell us about the vision of your future.

In the future, wherever I am in, I have decided to work hard for the improvement of community and its school.

Lastly, please tell us your requests / thoughts about ARTIC.

I am grateful that I had a privilege working with ARTIC. I learned the strengths and the weaknesses of our school and ways to improve them through the seminar. I hope the HRDP is continuing to help more the development of communities and schools.

---

## [Sin Kaung Gyi]



Name

U Tun Myaing

Occupation

Farmer

School Name

BEHS Sin Kaung Gyi

Start year of the project

2014

Concerning with the project

1. What are (were) you doing for the development project?

In 2014 to 2015, BEHS Sin Kaung Gyi's school bought farm five acres and in 2015-2016, we started paddy and bean farming as cooperative project. We also bought 0.75 acre and planted 415 Eucalyptus and 186 Acacia Mangium in 2017 -2018.

2. How do you decide on your next project?

We will have meeting with parents, teachers, and committee to discuss about the need of school related building, safety fence, purify water tank, toilets, chairs, desks, and other school requirements. Depending on the situation of district, we planned to implement them in a short or long term.

3. What were your thoughts when you first heard about the project?

We have heard the word "project" before, however, we never implemented it in real life. We never understand what the project is all about and do not know what benefits we will receive from project. Therefore, the parents and the committee were not able to give advice on the project.

4. How did the villagers/committee (children/school) change through the project?

We understand and feel the result of working together after the project which was implemented through the support from villagers and committee's members.

5. Tell us about the future / vision of the project.

There were people from another district have come to ask how we were able to accomplish the project. They were also inspired. Because the project has drawn the attention of another district. It can be a great benefit to the long term.

6. What are your impressions of the current project?

The development of the school is dependent on the unity of community, the transportation, how educated people are, and the leaders. Because we are still working on school farming for library project, and with the profits we will be able to implement many other projects. I think if other schools also do as we do, they will also gain many schools related opportunities.

#### About yourself

1. How did you spend your days before the project?

There was no school so the children had to travel miles back then in order to go to school. Because of those struggles, only some children could go to the school, some gave up. We were lagging behind in education. Because of the lacking in education and transportation, we were very slow to develop.

2. How did you change through the project?

Through the project, for us, we can think and do more than what we can do before. We became more active and share what we have achieved to others.

3. Tell us about the vision of your future.

It is our responsibility to pay attention to the change and the development of education.

Lastly, please tell us your requests / thoughts about ARTIC.

I think ARTIC has helped and played the important role in the education of Myanmar. The advice and the supports from ARTIC have become role model to many schools. If ARTIC also can help under-privileged places like my village, I hope they will also become developed. Since ARTIC has arrived at our village, we are so glad to see the changes and development in our village.



## Sin Kaung Gyi BEHS Hexagon Library

### Subsidy Foundations



### Partner Company

# Panasonic

Milestone Movement in Myanmar  
2020-2021 Year Book



ARTIC Yangon

Room No.402 Hledan Center, Kamayut T/s Yangon 11041